



Badger Elementary School

Building a Community of Learners!

Badger Elementary School

501 S. Bluemound Drive
Appleton, Wisconsin 54914
Phone: (920) 832-6264
Fax: (920) 832-6149

Principal: Tim Hopfensperger
hopfenspergert@aad.k12.wi.us

Badger Elementary School serves approximately 360 children in grades K-6.



KIDS INVOLVMENT AT BADGER

- | | |
|-------------|---------------|
| Art Club | Orchestra |
| Music Club | Safety Patrol |
| Intramurals | Drama Club |
| Choir | Lunchtime |
| Yearbook/ | Leaders |
| Camera Club | Service Club |
| Leadership | Healthy Kids |
| Club | Club |
| Band | Battle of the |

School Awards

2014-2018 – Wisconsin
RtI Center School of
Distinction – Behavior

Our Learning Community

Badger Elementary School has a long standing tradition of being creative and innovative as we reach the needs of all students. Together, dedicated to academic excellence, we embrace citizenship and respect diversity by providing a safe, caring and positive learning environment for each child. We are fortunate to have a very strong community with committed staff and parents. Additionally, we have a highly committed PTA that supports the entire Badger community. We truly have a caring learning community that provides each student with the resources to reach their full potential!

Inspiring Student Creativity

In partnership with the Kennedy Center for the Arts, Badger has embraced school-wide arts integration. Arts integration is an approach to teaching in which students construct and demonstrate understanding through an art form. Students engage in a creative process which connects an art form and another subject area and meets evolving objectives in both. Students benefit by using the arts to learn more deeply, explore more rigorously, work more collaboratively, and retain knowledge more enduringly.

Building Character

Through Badger's Positive Behavioral Interventions and Supports (PBIS), we are

Extended Day Learning Program

The Boys and Girls Club is in its eighth year at Badger and has become an integral part of our school community. On a daily basis, they focus on academic enrichment, as well as emphasizing the arts, leadership and character development, sports and fitness, and healthy lifestyles.

committed to the highest social and academic growth of our students leading to overall success in school and in the community as a whole. Together we integrate shared, consistent, and high expectations of expected behavior in order to provide safe and stimulating learning environment. The Badger Staff teaches character education classes weekly based on behavioral data to proactively insure a safe, respectful and responsible school climate. During the past four years, Badger was recognized as a PBIS School of Distinction by the State of Wisconsin.

Parent & Community Engagement

Badger takes great pride in engaging our parents and the local community in order to provide them with the opportunity to assist in educating our students. Community partnerships and monthly family engagement nights help build an understanding of cooperation so we can work together to better meet the needs of our unique and diverse learning community.

Support Systems

WIN stands for What I Need. WIN blocks are a piece of Badger's Multi-Level System of Support that is layered on top of Universal Instruction. We use high quality instruction, collaboration, and strategic use of data of varying intensity to equitably address the needs of every learner. We are using data to make instructional decisions in a systematic way and provide necessary interventions of varying intensity. We are ALL responsible for ensuring that ALL students' needs are met every day.



The Badger Community celebrating the Grand Opening of their new Fitness Center.

In 2016, Badger celebrated the Grand Opening of their new \$100,000 "Don't Quit" Fitness Center. The National Foundation for Governor's Council awarded Badger Elementary this Fitness Center based on their commitment to keeping students fit, and allowing them the opportunity extra energy and anxieties so they are more able to focus on strong academics and appropriate behaviors while at school.